

# ASCEND

## ENGLISH AWARENESS & SKILL TEST (EAST) – 2024

Time: 2 hours

Class: IX

Full Marks: 100

NAME \_\_\_\_\_ Ph. No. \_\_\_\_\_

SCHOOL \_\_\_\_\_

Roll / Centre Code:     No.

N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

| Signature of the Invigilator | Section | A  | B  | C  | D  | E  | Total | Signature of the |             |
|------------------------------|---------|----|----|----|----|----|-------|------------------|-------------|
|                              | Marks   | 30 | 15 | 20 | 25 | 10 | 100   | Examiner         | Scrutinizer |
| Marks obtain                 |         |    |    |    |    |    |       |                  |             |

### Section – A (Grammar – 30)

1. Rewrite as instructed:

[1×26=26]

(a) The wall is too high for me to climb. (Remove 'too')

Ans: \_\_\_\_\_

(b) Very few sea ports in India are as large as Visakhapatnam. (Turn into superlative degree)

Ans: \_\_\_\_\_

(c) None but a liar could have said so. (Change into affirmative sentence)

Ans: \_\_\_\_\_

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(d) Every dark cloud has a silver lining. (Turn into negative sentence)

Ans: \_\_\_\_\_

(e) It does not matter if the field is lost. (Turn into interrogative sentence)

Ans: \_\_\_\_\_

(f) None could think of his failure. (Turn into exclamatory sentence)

Ans: \_\_\_\_\_

(g) He will help you. (Use the noun form of *help*)

Ans: \_\_\_\_\_

(h) Cassius Clay was a professional boxer. (Use the noun phrase of the underlined and rewrite)

Ans: \_\_\_\_\_

(i) Must you take a driving test to ride one? (Rewrite the sentence using the word 'need to')

Ans: \_\_\_\_\_

(j) Why do you tell a lie? (Change the voice)

Ans: \_\_\_\_\_

(k) We ought to respect our elders. (Change the voice)

Ans: \_\_\_\_\_

(l) Udit as well as his parents \_\_\_\_\_ arrived. (has / have / is / are)

(m) A good man and useful citizen \_\_\_\_\_ passed away. (is / are / has / have)

(n) "Which way did the thief go?" ask the police man. (Change the mode of narration)

Ans: \_\_\_\_\_

(o) He said to me, "Good morning! How do you do?" (Change the mode of narration)

Ans: \_\_\_\_\_

(p) I want to see a few old pieces \_\_\_\_\_ maybe valuable. (whom / that / who / whose)

(q) Make hay \_\_\_\_\_ (which / that / for / while) the sun shines.

(r) If he (not obey) his employees, he (be) dismissed. (Put the verbs into correct form)

Ans: \_\_\_\_\_

(s) He is not so important man as he thinks. (Insert article where necessary)

Ans: \_\_\_\_\_

(t) Put \_\_\_\_\_ butter on \_\_\_\_\_ potatoes. (Use suitable determiners in the blanks)

(u) Chennai is \_\_\_\_\_ the south of India. (Use suitable preposition in the blank)

(v) Why did you abstain \_\_\_\_\_ voting? (Use suitable preposition in the blank)

(w) He works in a college. He manages his farm. (use "not only .... but also")

Ans: \_\_\_\_\_

(x) He was ill. He attended the meeting. (Combine using "nevertheless")

Ans: \_\_\_\_\_

(y) You must work hard to avoid failure. (Transform into compound sentence)

Ans: \_\_\_\_\_

(z) Hard-working persons succeed in life. (Turn into complex sentence)

Ans: \_\_\_\_\_

2. Combine the following sentences as directed:

[1×4=4]

(a) Rain was plentiful this year. Rice is cheap. (Join into simple sentence using Absolute Phrase)

Ans: \_\_\_\_\_

(b) Where have you put my hat? Tell me. (Join using Noun Clause)

Ans: \_\_\_\_\_

(c) He is poor. He is honest. (Join using "as")

Ans: \_\_\_\_\_

(d) Our principal does his work. He is quite honest in his work. (Join using Adverbials)

Ans: \_\_\_\_\_

### **Section – B (Comprehension Test – 15)**

**3. Read the passage carefully and answer the questions given below:**

A wolf and a fox conspired to kill a lot of other animals and store up the meat for future meals. In the name of king lion, they called all the animals together and declared, "It is said that there is known throughout the forest a prescription for eternal youth and immortality which was handed down from the past, and it is being kept from us two and King Lion. On behalf of King Lion, we order you to tell it. Anyone who refuses will be sentenced to death."

As self appointed representatives of the king, the fox acted as the inquisitor, the wolf as executioner. The deer was the first to be called up and of course it knew of no such prescription. So, the fox declared, "This deer is sentenced to death", and the wolf pounced on it.

The deer was followed by a goat and a pheasant and they were killed in the same way.

Who would be next? Terror loomed large in the silent forest.

Then a small white rabbit hopped in front of the fox and the wolf and said calmly, "I know the prescription."

Of course, the wolf and the fox knew there was no such thing.

"What did you say?"

"Don't you want the secret prescription? I know it."

Out with it then.

"The prescription is that King Lion must eat the heart of the fox and lungs of the wolf freshly cut from their bodies." Then the rabbit turned to the other animals and shouted, "Brothers, it is time to act! Cut out their hearts and lungs and offer them to the King."

The other animals, united by their common hatred of the fox and wolf, pounced on them and killed them in no time.

**A. Answer the following questions:** [1×10]

(a) Give a suitable title for the above passage.

Ans: \_\_\_\_\_

(b) Was the king lion responsible for the conspiracy in the forest? Answer in one sentence.

Ans: \_\_\_\_\_

(c) What was the distinguishing feature in the rabbit?

Ans: \_\_\_\_\_

(d) Did all the animals in the text belong to the same category? If it is not, mention the exception.

Ans: \_\_\_\_\_

(e) What was the feeling of the fox and wolf when they said, "What did you say?" use one word.

Ans: \_\_\_\_\_

(f) All the animals of the forest \_\_\_\_\_ the fox and the wolf. (Fill in the blank with the word from the passage)

(g) "Brothers, it is time to act!" (Write the function of the sentence)

Ans: \_\_\_\_\_

(h) Do you find any moral in the text? If so, what is it?

Ans: \_\_\_\_\_

(i) Give the synonyms for the following words:

i) Inquisitor \_\_\_\_\_ ii) Executioner \_\_\_\_\_

**B. Choose the correct alternatives with a tick mark (✓) in the following:** [1×2=2]

(a) "Out with it" means –

i) Go out with it  ii) Bring it out  iii) Disclose it

(b) The animal, first to attend to the wolf and the fox was –

i) goat  ii) deer  iii) rabbit

C. State T for true and F for false statements accordingly in the boxes below: [1×3=3]

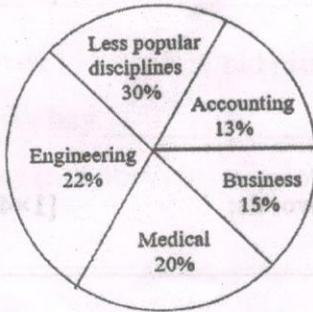
- (a) The wolf and the fox represented another big animal.
- (b) Hunger goaded them to kill other animals.
- (c) The deer had no presence of mind.

|                          |
|--------------------------|
| <input type="checkbox"/> |
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**Section - C (Writing - 20)**

4. Write a letter to the Principal / Headmaster of your school bringing to his notice about the need for cleanliness in the school toilets and classrooms. Give your suggestions for improvement. (Word limit: 150) [10]

5. The following pie chart shows the career choices of the present students. Study the data and write a paragraph on the basis of your analysis in about 150 words. [10]



6. Give the opposite meaning of the following words.

(a) Humorous \_\_\_\_\_

(b) Strict \_\_\_\_\_

(c) Vague \_\_\_\_\_

7. Use single word expression for the following group of words.

(a) That which cannot be plotted \_\_\_\_\_

(b) Capable of being heard \_\_\_\_\_

(c) A dead body of a human being \_\_\_\_\_

(d) The house of an Indian \_\_\_\_\_

8. Change the parts of speech of the words as instructed.

(a) I use to be calm in danger. (Turn into noun form) \_\_\_\_\_

Ans: \_\_\_\_\_

(b) Father treated the boy with kindness. (Turn into adverb form) \_\_\_\_\_

Ans: \_\_\_\_\_

(c) Rani is a wise girl. (Turn into noun form) \_\_\_\_\_

Ans: \_\_\_\_\_

(d) He follows blindly what others do. (Turn into adjective form) \_\_\_\_\_

Ans: \_\_\_\_\_

9. Fill in the blanks with proper word from the bracket.

(a) The boy got a thorn \_\_\_\_\_ (sore / soot) \_\_\_\_\_

(b) They rented a \_\_\_\_\_ in the hotel. (suit / suite) \_\_\_\_\_

(c) \_\_\_\_\_ yourself in the scale of justice. (way / we) \_\_\_\_\_

(d) Please trim the \_\_\_\_\_ of the lamp. (wick / weak) \_\_\_\_\_

**Section - D (Vocabulary - 25)**

6. Give the opposite in meaning of the following words: [1×3=3]

(a) Humorous: \_\_\_\_\_

(b) Strict: \_\_\_\_\_

(c) Vague: \_\_\_\_\_

7. Use single word expression for the following group of words: [1×4=4]

(a) That which cannot be blotted: \_\_\_\_\_

(b) Capable of being heard: \_\_\_\_\_

(c) A dead body of a human being: \_\_\_\_\_

(d) The house of an Eskimo: \_\_\_\_\_

8. Change the parts of speech of the underlined as instructed: [1×4=4]

(a) I use to be calm in danger. (Turn into noun form)

Ans: \_\_\_\_\_

(b) Father treated the boy with kindness. (Turn into adverb form)

Ans: \_\_\_\_\_

(c) Rani is a wise girl. (Turn into noun form)

Ans: \_\_\_\_\_

(d) He follows blindly what others do. (Turn into adjective form)

Ans: \_\_\_\_\_

9. Fill in the blanks with proper word from the bracket: [1×4=4]

(a) The boy got a throat \_\_\_\_\_ . (sore / soar)

(b) They rented a \_\_\_\_\_ in the hotel. (suit / suite)

(c) \_\_\_\_\_ yourself in the scale of justice. (way / weigh)

(d) Please trim the \_\_\_\_\_ of the lamp. (wick / weak)

10. Construct sentences using the following words as adjective and adverb: [2×2=4]

(a) Little (adjective) \_\_\_\_\_  
\_\_\_\_\_

Little (adverb) \_\_\_\_\_  
\_\_\_\_\_

(b) Round (adjective) \_\_\_\_\_  
\_\_\_\_\_

Round (adverb) \_\_\_\_\_  
\_\_\_\_\_

11. Use Idioms for the underlined words from the list given below: [1×2=2]

(a) It is unfair to attack someone.

Ans: \_\_\_\_\_

(b) He is a leading man of our locality.

Ans: \_\_\_\_\_

(List: bad blood / big gun / below the belt)

12. Rearrange the words to form meaningful sentences given below: [1×4=4]

(a) mortal enemies / has / itself / many / the crocodile

Ans: \_\_\_\_\_

(b) seventy eggs / lays / the / to / female crocodile / sixty

Ans: \_\_\_\_\_

(c) to survive / are destined / but / of them / many / not

Ans: \_\_\_\_\_

(d) lays eggs / the sand bank / in / the mother / a hole / in

Ans: \_\_\_\_\_

**Section – E (Picture Composition – 10)**

**13. Study the picture and describe it. (Word limit: 100)**

**[10]**

